



NEW!

Online Book Study Courses from the CESA 2 Language & Culture Center of Excellence

Registration Information

Dates: Online June 18-August 3

Cost: \$99 per course

Credit may be available for additional \$149/credit

**Registration via MyQuickReg.com
by June 25th**

**A link to registration for each book
study course is listed below the title
description on the right.**

Content Questions:

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You asked. We listened!

Online book studies are now available from the Language & Culture Center featuring 12 different titles. Courses are self-paced and online with end of chapter reflections. Credit courses will complete final project.

- University credit expects a one credit course to equal 16 hours of coursework, beyond reading the book.
- Courses will run approximately from June 18 - August 3. You may finish at any time on/before August 3.
- You will need to purchase the book. All books are available at Amazon.com.

[Academic Conversations](#)

Classroom Talk that Fosters Critical Thinking and Content Understandings by Jeff Zwiers and Marie Crawford (2011)

[Register Here](#)

[Academic Conversations: A K-3 Guide](#)

A Guide to Practices, Scaffolds, & Activities by Jeff Zwiers & Sara Hamerla (2017)

[Register Here](#)

[Advocating for English Learner](#)

A Guide for Educators by Diane Staehr Fenner (2014)

[Register Here](#)

[Assessing English Learners](#)

Bridges to Educational Equity: Connecting Academic Language Proficiency to Student Achievement by Margo Gottlieb (2016)

[Register Here](#)

See Page 2 for More Titles

Online Book Study Courses from the CESA 2 Language & Culture Center of Excellence

[Co-Teaching for English Learners](#)

A Guide to Collaborative Planning, Instruction, Assessment, and Reflection by Maria G. Dove, Andrea Honigsfeld (2017)

[Register Here](#)

[50 Strategies for Teaching ELs](#)

50 Strategies for Teaching English Language Learners (5th edition) by Adrienne Herrell and Michael L. Jordan (2015)

[Register Here](#)

[Teaching Tolerance](#) (website)

Using the Teaching Tolerance Website Resources to Educate for a Diverse Democracy (no text required, TeachingTolerance.org resources)

[Register Here](#)

[Student Successes with Thinking Maps](#)

School-based Research, Results, and Models for Achievement Using Visual Tools (2nd Edition) by David N. Hyerle & Lawrence S. Alper (2011)

[Register Here](#)

[Scaffolding Language, Scaffolding Learning](#)

Teaching English Language Learners in the Mainstream Classroom (2nd Edition) by Pauline Gibbons (2015)

[Register Here](#)

[Special Education Considerations for English Language Learners](#)

Delivering a Continuum of Services by Else Hamayan and Barbara Marler (2013)

[Register Here](#)

[Supporting English Learners in Reading Workshop](#)

Practical Ideas for Supporting EL through each Component of the Reading Workshop by Lindsey Moses (2015)

[Register Here](#)

[Unlocking English Learner's Potential](#)

Strategies for Making Content Comprehensible by Diane Staehr Fenner (2017)

[Register Here](#)